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l'homo data dans l'ère Anthropocène



anthropocene.pixel-online.org

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Key Action 2 – Strategic Partnership for School Education



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Context

Our time is marked by two accelerations:

- One, ecological, which leads some to refer to a change of era by talking about Anthropocene, considering that the influence of human beings on their environment has reached such a level that it has become similar to a geological force;
- The other, digital, which leads to the notion of homo data. Man is reduced to data.

These two joint accelerations are shaping a completely new environment for the younger generations.

As always, these developments bring both threats and opportunities. The School, as an institution preparing young people for the future that awaits them, must take these changes in the fulfilment of its mission.

Objective

Prepare young people for the new environment that awaits them by going through three stages:

- Study how the political, societal and educational spheres address these issues;
- To sensitize and train the educational world to these issues in order to make them a reality efficient vector for young people;
- Provide resources to facilitate and optimize the work of teachers.

Target groups

Young Europeans from 12 to 20 years old.

Activities and results

■ Study on the situation in Europe

The aim will be to determine how European education systems are addressing environmental and digital issues, in particular at the level of programmes and disciplines involved. Teachers will be asked about how they approach these issues while seeking to identify their needs in terms of tools and training.

This study will be disseminated on the project's e-learning platform.

■ Teachers' training

Implementation of a system for awareness/training of teachers from different resources and activities supported by the project's e-learning platform. This system will combine face-to-face and online training sessions: expert conferences on these issues (webinars), interactive courses...

■ Teachers' toolkit

A toolbox will be developed and made available to teachers on the e-learning platform: resources, materials, working methods, pedagogical scenarios developed by the experts and pedagogues involved in the project, as well as a workspace reserved for teachers and students.